

RESEARCH ARTICLE :

Perceptions of teachers towards agricultural curriculum in a SAU

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SUMMARY : Curriculum is the central part of agricultural education in offering qualitative education in this country. Therefore, it is mandatory for colleges or agricultural universities to take up curriculum development to build strong human resource and overall personality development of graduates in this country in the years to come. Hence, an attempt was made to know the perception of teachers towards agricultural curriculum in a state agriculture university (SAU). The study was conducted at University of Agricultural Sciences (UAS), GKVK, Bangalore during 2010-11 and the sample consisted of 60 teachers was selected by using simple random sampling method. A well structured, pre-tested questionnaire was used to collect the data and the data were analyzed using appropriate statistical techniques. The results revealed that 43.33 per cent of the teachers opined that curriculum was useful, whereas 31.67 per cent was more useful and 25 per cent was less useful, respectively and 78.33 per cent of teachers had opined that horticulture discipline was more useful in acquisition of knowledge, 58.33 per cent of students had expressed Agricultural engineering discipline was useful in developing skills and 23.33 per cent of students reported that Plant Protection discipline was less useful in overall personality development of students. This calls for the need for assessing the pedagogy of teaching-learning.

KEY WORDS:

Agricultural curriculum, Pedagogy, Curriculum development, Teaching-learning

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